SPECIAL EDUCATION

CHANGING TO MEET THE NEEDS OF STUDENTS WITH DISABILITIES
TRANSITION I AND II

• NON-CREDIT “LEARNING STRATEGIES” REPLACED BY TRANSITION COURSES
  • TRANSITION I – TAUGHT AT THE 9TH, 10TH, 11TH AND 12TH GRADE LEVELS
  • TRANSITION II – REQUIRED COURSE FOR ALL STUDENTS ON ESSENTIALS/LIFE SKILLS PATHWAY
  • STUDENTS EARN AN ELECTIVE CREDIT FOR EACH OF THESE COURSES

• FOCUS IS NO LONGER ON REMEDIATING GENERAL EDUCATION CURRICULUM

• MUST TEACH MANDATORY TRANSITION STANDARDS AND ADDRESS INDIVIDUAL ACADEMIC AND BEHAVIORAL IEP GOALS

• TRANSITION STANDARDS ADDRESS
  • ACADEMICS/TRAINING
  • OCCUPATIONS/CAREERS
  • PERSONAL/SOCIAL
  • DAILY LIVING
ALABAMA HIGH SCHOOL DIPLOMA
ONE DIPLOMA – THREE PATHWAYS

• GENERAL EDUCATION PATHWAY

• ESSENTIALS/LIFE SKILLS PATHWAY

• ALTERNATIVE ACHIEVEMENT STANDARDS PATHWAY
GENERAL EDUCATION PATHWAY

- MUST MEET TRADITIONAL REQUIREMENTS
  - 24 CREDIT HOURS
- MUST RECEIVE ACCOMMODATIONS IN ACCORDANCE WITH IEP
**ESSENTIALS/LIFE SKILLS PATHWAY**

- **SHIFT FOCUS → COLLEGE READY TO CAREER READY**
  - Course credits will not be accepted by 4 year colleges
  - Two year colleges may require remedial courses
  - No longer NCAA eligible

- **MUST EARN 24 CREDIT HOURS -- COMBINATION OF TRADITIONAL COURSES AND ESSENTIAL/LIFE SKILLS COURSES**
  - Essentials/life skills courses have fewer standards/objectives
  - Course material must be modified to meet students individual needs

- **MANDATORY WORK REQUIREMENT**
  - Once student takes 4th essentials/life skills course, must meet additional work requirements
    - Junior Year: 120 volunteer work hours
    - Senior Year: 140 volunteer/internship/apprenticeship work hours
Objectives:

- **ELA 9.16.1:** Define medium and genre.
- **ELA 9.16.2:** Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
- **ELA 9.16.3:** Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium’s portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).
- **ELA 9.16.4:** Label a Venn Diagram regarding two different artistic mediums.
ALTERNATIVE ACHIEVEMENT STANDARDS
PATHWAY

• MUST EARN 24 CREDIT HOURS BY COMPLETING ALTERNATIVE ACHIEVEMENT STANDARDS (AAS) COURSES
  • COURSES FOLLOW DIFFERENT STANDARDS
  • INDIVIDUALIZED INSTRUCTION
  • COMMUNITY BASED INSTRUCTION INTEGRAL COMPONENT

• TAUGHT IN SELF-CONTAINED ENVIRONMENT
  • INCLUSION WHEN APPROPRIATE BASED ON INDIVIDUAL STUDENTS’ ABILITIES AND NEEDS
ACCOMMODATIONS VS MODIFICATIONS

ACCOMMODATIONS (GE)
- HELPS STUDENT LEARN THE SAME MATERIAL IN A DIFFERENT WAY
- DOES NOT REDUCE LEARNING OUTCOMES — OBJECTIVES OF THE COURSE REMAIN INTACT
- LEVEL THE PLAYING FIELD
- ACCOMMODATIONS = HOW

MODIFICATION (E/LS & AAS)
- PRACTICES THAT CHANGE, LOWER, OR REDUCE LEARNING EXPECTATIONS
- OBJECTIVES OF THE COURSE ARE ALTERED
- CHANGE THE FIELD YOU’RE PLAYING ON
- MODIFICATION = WHAT

HEYSE 2016
SETT PLUS T

STUDENT
ENVIRONMENT
TASK
TOOLS AND TIME
PLUS
TEACHER

HEYSE 2016
RESOURCES FOR MORE INFORMATION

- HTTP://WEB.RICHMOND.K12.VA.US/PORTALS/47/ASSETS/ACCOMMODATIONS_AND_MODIFICATIONS_GUIDE.PDF
- HTTPS://WWW.OSEPIDEASTHATWORK.ORG/PARENTKIT/SCHOOL_ACCOM_MODS_ENG.ASP
IEP SEASON

• APRIL 1 – MAY 20 → 35 SCHOOL DAYS → APPROXIMATELY 125 IEPS TO WRITE AND MEETINGS TO HOLD

• WE HAVE TO HAVE YOU THERE → THE LAW REQUIRES
  • TWO ATTEMPTS TO HAVE PARENTS AT THE MEETING BEFORE PROCEEDING W/O THEM
  • WE CAN NEVER PROCEED WITHOUT AN LEA OR A GENERAL EDUCATION TEACHER – YOUR PARTICIPATION IS NOT OPTIONAL

PLEASE REPLY TO MEETING INVITES LETTING US KNOW YOU WILL ATTEND.

IF SOMETHING COMES UP, PLEASE LET US KNOW ASAP.